



Wyoming Hospital Association

NEWSBRIEFS

Informational Newsletter for Wyoming Hospitals

Save The Date

**WHA Annual Meeting & Convention
September 5-6, 2018
Laramie, WY**

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WWAMI Program

In 1996, Wyoming began its affiliation with the University of Washington School of Medicine WWAMI (W-Washington, W-Wyoming, A-Alaska, M-Montana, and I-Idaho) program. From 1997-2018, Wyoming WWAMI students have done their first year of training in Laramie, their 2nd year of training in Seattle and their 3rd and 4th years of clinical medicine instruction with providers throughout the five state WWAMI region.

The WWAMI program emphasizes rural healthcare with programs focused on rural primary care. As of August 2017, 211 Wyoming students have earned their MD from the WWAMI program and 132 of these

graduates have completed residency training. Of the 132 students that have completed residency training, 91 have returned to Wyoming to practice medicine – a 68.9% return rate! All Wyoming WWAMI graduates are contractually obligated to either return to practice in the state for 3 years or pay back the state funded portion of their medical education costs.

The UWSOM curriculum is covered in 3 phases, Foundations Phase (18 months), Patient Care Phase (12 months), and Explore and Focus Phase (16 months). Beginning with the entering class of 2018, Wyoming WWAMI students will spend all 18 months of the Foundations Phase in Laramie.

Wyoming students will still be able to do clinical training in the 5-state region and will spend a minimum of 12 weeks of clinical training in the Seattle tertiary care centers.

The most recent Wyoming students to match into residency and their respective specialties are provided in the table below. If you ever have questions about the Wyoming WWAMI program, please feel free to contact Tim Robinson, PhD - Wyoming WWAMI Foundations Director (tjrobin@uwyo.edu) or Larry Kirven, MD – Wyoming WWA-MI Clinical Dean (kirvel@uw.edu).

Last Name	First Name	Program	Specialty	City
Barnes	Jacob	U Minnesota Med School	Anesthesiology	MINNEAPOLIS
Neves	Coulter	U Arizona COM at Tucson	Anesthesiology	TUCSON
Johns on	Morgan	West Virginia University SOM	Emergency Medicine	MORGANTOWN
Baxter	Kelly	St Anthony Hospital North-CO	Family Med/Health Campus	WESTMINISTER
Habel	Andrea	U Colorado SOM-Denver	Family Med/Swedish Med	AURORA
Jensen	Tricia	Rapid City Reg Hosp-SD	Family Medicine	RAPID CITY
Douglass	Brandon	Mayo Clinic School of Grad Med	Gen Surg/Integrated Comm & Rural	ROCHESTER
Lewis	Aislinn	U Utah Affil Hospitals	General Surgery	SALT LAKE CITY
Clark	Lydia	U Utah Affil Hospitals	Neurology	SALT LAKE CITY
Koch	Sarah	U Washington Affil Hosps	Neurology	SEATTLE
Fluckiger	Andrew	Aurora Health Care/ASMC-WI	Obstetrics-Gynecology	MILWAUKEE
Milllett	Lauren	U Connecticut School of Medicine	Obstetrics-Gynecology	FARMINGTON
Myers	Brittany	U Louisville SOM-KY	Obstetrics-Gynecology	LOUISVILLE
Luplow	Craig	Ohio State University Med Ctr	Orthopaedic Surgery	COLUMBUS
Mills	Galen	U Texas HSC-San Antonio	Orthopaedic Surgery	SAN ANTONIO
Borin	Danielle	Stanford Univ Progs-CA	Pediatrics	STANFORD
Miller	Katelyn	U Utah Affil Hospitals	Pediatrics	SALT LAKE CITY
Romano	Justin	Creighton Univ Affil Hosps-NE	Psychiatry	OMAHA
Hamilton	Levi	U Texas HSC-San Antonio	Urology	SAN ANTONIO
Reynolds	Jason	U Washington Affil Hosps	Urology	SEATTLE

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Mobile Training Center Stops in Rawlins



The Rocky Mountain Hospital for Children stopped by Memorial Hospital of Carbon County with their mobile training center.

The RV is designed to look like the inside of both an ambulance and emergency room and is equipped to help healthcare professionals train in both settings.

Inside it carries four state-of-the-art, full body manikins that are designed to use the same technology as a human patient; Chloe

- a 25 week premature infant, Hope - a 1 month old newborn, Max - a 6 year old, and Ryan - a 16 year old.

These child sizes manikins can move, breathe, cry, talk, experience changes in skin color and simulate distress to help medical staff use critical assessment skills and learn from or practice caring for children using resuscitation, intubation, IV line placement and more.

In addition to teaching medical personnel, these trainings can also be offered in school districts to help

them learn what to do in emergencies such as seizures, anaphylaxis, asthma and playground falls.

This would allow school personnel to work side-by-side with EMS crews and put emergency protocol and care plans to work.

The OB, ER, OR, and Women's Health Center staff were able to tour the mobile training unit. Jessica Seldomridge, OB Nurse Manager, helped coordinate the demonstration.



Research on Nurse Leadership Turnover

Turnover among nurse leaders is an issue of great importance for healthcare and for the nursing profession. Loss of a nurse leader results in decreased morale and increased uncertainty within the rest of the organization's work force, the loss of champions for patient care and safety initiatives, and loss of valuable organizational knowledge. The skill levels of nursing managers, directors, and executives have been associated with better patient outcomes. However, very little is known specifically about turnover experiences and intent to leave among nurses in formal leadership positions.

Deborah Warden, MSN, RN, CNL, PhD candidate of the University of South Carolina College of Nursing

has prepared a multi-state nursing research project.

Participation in this study will help to understand job satisfaction, intent to leave, and turnover patterns among nurse leaders in our area and across the US. This project has been approved by the Institutional Review Board at the University of South Carolina. In return for your participation in completing the survey, the researcher will provide a summary of information on nurse leaders in our area.

The survey should take no longer than 20 minutes to complete, and for most people, it takes around 10 minutes. It is completely confidential, and there is no link to connect any individuals to their answers.

You may open the survey by copying the link below into your web browser:

<https://redcap.asph.sc.edu/surveys/?s=3T3P43KCLX>

In addition, please forward this email invitation to other nurses in your organization who serve in leadership positions at the level of nurse manager and above. By sharing and encouraging the participation of other nurse leaders in your institutions, we can get a more complete picture of nurse leaders and ensure that our area is well-represented in this large-scale survey.

Thank you for participating in this survey to help us to understand intent to leave and turnover experiences of nurse leaders.

Please call Deborah Warden with any questions and to discuss collaborating on this project at 912-227-2751 or email dwarden@email.sc.edu.

PAC CONTRIBUTORS 2018

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**Annual Goal
\$8500**